

Scope and Sequence

Meet our Stars and Heroes!

page 2

Character introductions I've got...
Questions: What, Where, I love...
How, Why, Who, I am...
Are you...? Do I...?

Welcome

page 4



People
The past
Big numbers

Was he their son? Yes, he was. Were they leaders?
No, they weren't. We saw the film two days ago.
one thousand, one thousand five hundred, one million

Relationship skills:
Being a good leader

	Vocabulary	Grammar	Personal and Social Skills	Cross-curricular
1 All about me page 8	Personality 1 Personality and appearance Personality 2	What does he look like? He's... He's got... What do they look like? They're... They've got... He was lazy. They were bossy. Was she bossy? Yes, she was. Were you impatient? No, I wasn't.	Self-management: Dealing with changes I feel scared/worried/angry because... I can find out more / talk to / write down... Story: The secret garden	Natural Science: Migration Africa, Europe, kilometres, migrate Mini-project: Create a migration fact file
	Project A personal profile >> page 88	Presentation skills: giving a clear presentation Talk slowly and clearly. Pause between paragraphs.	Online module: Phonics dis, im, un	
2 Let's travel! page 18	Travel activities Places Long adjectives	The airport is more interesting than the harbour. The towers are less colourful than the statues. The harbour is the most beautiful place in the world. The towers are the least famous place in the city.	Social awareness: Celebrating similarities and differences My friend and I are similar/different because... Story: We are different but the same!	Engineering: Transport ideas engineer, toboggan, tuk tuk, zipline Mini-project: Solve a transport problem
	Project A city map >> page 89	Collaboration skills: collaborating effectively in group discussions Let's put a... in... Yes, good idea!	Online module: Phonics ous, cious, rious	
3 At home page 28	Household objects Household chores Places in the home	I swept the floor. He didn't make dinner. Did you do the laundry? Yes, I did. Did you study? No, I didn't. What did...? Where did...? When did...? Who did...? Why did...?	Self-awareness: Knowing when I'm wrong I thought... but I was wrong. I'm sorry that I... Story: Mrs Khan's mistake	Design: Design process improve, redesign, research, test Mini-project: Design an item for your home
	Project A comic strip >> page 90	Self-management skills: a two-step drafting process in pencil, check, go over your work in pen	Online module: Phonics y as long e, long i and short i	
4 On the internet page 38	The internet and computers Technology phrases 1 Technology phrases 2	You must buy this online. We mustn't post comments. I chatted online in the morning / on Thursday / yesterday / last weekend / three days ago.	Relationship skills: Fixing problems with friends I feel... when you... Next time, can you please...? Story: Stella and the selfies	Technology: Staying safe online personal information, privacy, reliable, website Mini-project: Create a 'We stay safe online!' website
	Project Online messages >> page 91	Collaboration skills: working together to develop ideas and make decisions positive messages, must/mustn't	Online module: Phonics scr, spr, str, tch	

	Vocabulary	Grammar	Personal and Social Skills	Cross-curricular
5 Solve it! page 48	Machines and inventions Solving problems Simple actions	I have to / don't have to solve the problem. He has to / doesn't have to take notes. Do we have to light the candle? Yes, we do. Does she have to turn the wheel? No, she doesn't.	Responsible decision-making: Solving problems How about...? Let's try... Story: The bird puzzle	Science: Inventions gear, lever, pulley, teeth Mini-project: Make a simple lever
	Project A description >> page 92	Self-management skills: analysing what you need to do in a task underline, important, instructions	Online module: Phonics sion and tion	
6 Talented and creative page 58	Adjectives Creative activities Materials	I enjoy baking cakes. We love making vlogs. He doesn't enjoy sewing clothes. She doesn't love doing pottery. How many beads are there? There are a lot of / some / a few beads. How much string is there? There's a lot of / some / a little string.	Self-awareness: Being creative I'm not scared to... Why don't we...? Story: Charlie's creative cakes	Art: Street art artist, ceramic, stone, yarn Mini-project: Plan and draw some street art
	Project A blog post >> page 93	Presentation skills: using filming to improve presentation skills vlog, make it better	Online module: Phonics kn and wr	
7 Future lives page 68	Jobs 1 Jobs 2 Technology	I'll be a pilot. He'll be a chef. We won't be actors. They won't be photographers. Will you use a drone? Yes, I will. / No, I won't. Will he wear a VR headset? Yes, he will. / No, he won't.	Relationship skills: Good role models He/She is my role model. He/She helps me to be a better person. I want to be like him/her! Story: Ada Lovelace	Technology: Technology and jobs courier, self-driving, self-service checkout, waiter Mini-project: Create a 'Technology and jobs' poster
	Project A job description >> page 94	Collaboration skills: making a group decision vote, put up your hands, group decision	Online module: Phonics er and or	
8 New adventures page 78	Outdoor items Camping activities Holiday activities	What are you going to cook on the campfire? Who's going to put up the tent? I plan to go abroad. We want to volunteer. She can't wait to learn a new language.	Self-management: What's stopping you? I want to... I'm going to... I won't let that stop me! Story: Barbara Hillary: Explorer	Maths: Measuring centimetres, distance, measure, scale Mini-project: Create a map-reading adventure
	Project An adventure book >> page 95	Presentation skills: focussing on the main points, using visuals main points	Online module: Phonics Long and short vowels	

Progress game Activity Book page 94